U.T.S. MAHILA ARTS COLLEGE, MILL ROAD, NADIAD CRITERION-2 TEACHING, LEARNING & EVALUATION LIST OF DOCUMENT (2.2.1)

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SOP FOR SLOW AND ADVANCE LEARNER



UNI TRUST SURAJBA MAHILA ARTS COLLEGE

(Managed By : Sardar Vallabhbhai Samajseva Trust)
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Re-Accredited "B" with 2.92 CGPA

Ref No :

Date 08/07/2015

MECHANISM FOR PROVIDING SPECIAL ATTENTION TO ADVANCED

LEARNERS AND SLOW LEARNERS

Objective:

It is necessary to institute a mechanism to address special learning needs of advanced learners and slow learners.

"Prevention is better than cure"

Since the "average" student is at the focus of all academic effort, the advanced learners and slow learners both tend to tune out, creating a mediocre class. Society misses out on what the advanced learners could have contributed to it, and the slow learners miss out how society could have lent a helping hand in enriching their lives.

Mechanism:

- Immediately after the commencement of the semester, as early as possible, each instructor will conduct
 a LEARNING LEVEL TEST of all the students in the class, of 20 marks, to assess their learning level.
- 2. Students will be put in the following groups based on the marks of this test:
 - a. 16 and above: Advanced Learners
 - b. 9 or below: Slow Learners
 - c. 10 to 15: Average Learners.
- College will organize Special Classes for the Slow Learners, beyond the regular time table, and engage
 faculty for the same, along with special syllabus to bring them in step with the class over the semester.
 Instructor will make all efforts to check learning level improvement as warranted, by various means.
- Instructors will organize Special Learning Sessions for the Advanced Learners, whether individually or in groups. They will also give challenging tasks to the students, like advanced literature survey, summary



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of information, preparation of working papers, help in preparation of teaching material, preparation of flash cards/question banks, conducting quizzes, presenting small talks in the classes etc.

- Improvement of the results of the students in the Slow Learners group over the semester in CIE or in
 tests in the Special Classes can be considered evidence of efficacy of the class.
 However, the IQAC/ Head of Department/Principal may prescribe for a special test at the end of the
 semester as proof of outcome.
- If felt necessary, the outcome of the groups may be displayed on the college website or otherwise publicized.

Final Outcome Expected:

It is expected that all the students who really aspire to academic achievements shall not want for teacher inputs and special attention, and shall be able to realize their full potential and contribute to society.



Principal U.T.S. Marila Arts College NADIAD.

SAMPLE OF LEARNING LEVEL TEST QUESTION PAPER



UNI TRUST SURAJBA MAHILA ARTS COLLEGE, NADIAD Learning Level Test

DATE: / / SUBJECT: General English MARKS: 15

Note: All questions are compulsory. Each question contains equal marks.

Choose the correct option form the given options.

1	They decide						
	A). about	B). on		D), of			
2		a heart					
	A). about	B). in	C). from	D). on			
3	The teacher set some homework the end of the lesson.						
		B). in		D). at			
4		tennis.					
		B). in		D). of			
5			on an hour lat				
	A). about		The second secon	D). of			
6			t go to work.				
	A) so	B) be	cause	C) as	D) but		
7	You should g	et your licen	se renewed at	once	pay a fine.		
	AVOe	B) N	or	C) But	D)As		
	fly in one. A) Neither	er B) nor	C)Eith	er could be used by been working a	does he want to here D) But Il day.		
0	A) Neither I am very tire A) So She not only g	B) Becaus	C)Eith	er could be used by the been working a erefore D) Nor drove u	nere D) But Il day.		
)	A) Neither I am very tire A) So She not only g	B) Becaus	C)Eith	er could be used by the been working a perefore D) Nor	nere D) But Il day.		
0	A) Neither I am very tire A) So She not only g	B) Becaus gave us a fine B) be	C)Eith	er could be used by the been working a erefore D) Nor drove u	nere D) But Il day.		
)	A) Neither I am very tire A) So She not only g A) But He is Eur	B) Becaus gave us a fine B) be	C)Eith	er could be used by been working a erefore D) Nor drove u	nere D) But Il day.		
0	A) Neither I am very tire A) So She not only g A) But	B) Because us a fine B) because a C. n	cause	er could be used by been working a erefore D) Nor drove u	nere D) But Il day.		
0	fly in one. A) Neither I am very tire. A) So She not only g. A) But. He is Eur. A. an B. Are you attend.	B) Because us a fine B) because a fine C. n	cause	er could be used by been working a erefore D) Nor drove u C) But also	nere D) But Il day.		
0	A) Neither I am very tire A) So She not only g A) But He is Eur A. an B. Are you attend A. a B. a	B) Because us a fine B) because us a fine C. n fing receu	c C)Eith	er could be used by been working a erefore D) Nor drove u	nere D) But Il day.		
0	A) Neither I am very tire A) So She not only g A) But He is Eur A. an B. Are you attend A. a B. a meat you of	B) Because us a fine B) becopean a C. n ling recein C. t	c C)Eith	er could be used by been working a crefore D) Nor drove u C) But also D, the	nere D) But Il day.		
0 1 2	A) Neither I am very tire A) So She not only g A) But He is Eur A. an B. Are you attend A. a B. a meat you of A. a B. a	B) Because us a fine B) because a fine B) because us a fine B) because us a fine B) because us a fine C, n	c C)Eith	er could be used by been working a erefore D) Nor drove u C) But also	nere D) But Il day.		
0	A) Neither I am very tire A) So She not only g A) But He is Eur A. an B. Are you attend A. a B. a I a He is hone	B) Because us a fine C, n C, t est official.	cause o article rption today he d good	er could be used by been working a crefore D) Nor drove u C) But also D, the	nere D) But Il day.		
0 11 22	fly in one. A) Neither I am very tire. A) So She not only g. A) But He is Eur. A. an B. Are you attend. A. a B. a meat you g. A. a B. a He is hone. A. a B. a	B) Because as a fine B) because us a fine B) because us a fine B) because us a fine B (B) because us a fine C, n C, n C, the cooked tasted in C, the c	cause o article reption today he d good he	er could be used by been working a crefore D) Nor drove u C) But also D, the	nere D) But Il day.		
0 1 2	A) Neither I am very tire A) So She not only g A) But He is Eur A. an B. Are you attend A. a B. a I a He is hone	B) Because as a fine B) because us a fine B) because us a fine B) because us a fine B (B) because us a fine C, n C, n C, the cooked tasted in C, the c	cause o article reption today he d good he	ber could be used by been working a crefore D) Nor drove u C) But also D, the D, no article	nere D) But Il day.		

TIME TABLE FOR REMEDIAL CLASSES

Time Table – Remedial Class

Lecture & Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1. 11to11.30	Gujarati	Gujarati	Gujarati	Economics	Economics	Economics
2. 11.35 TO 12.05	SOCIOLOGY	SOCIOLOGY	SOCIOLOGY	Gujarati	Gujarati	Gujarati
3. 12.10 TO 12.40	Economics	Economics	Economics	SOCIOLOGY	SOCIOLOGY	SOCIOLOGY
4. 12.45 TO1.15	English	English	English	English	English	English

NOTICE OF REMEDIAL CLASSES



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TO WHOM IT MAY CONCERN

All students of sem:1,sem:3 & sem:5 has told that to make your studies more efficient &effective we are going to conucted remedial cohing classes. We put the time table on the notice board.we are going to take classes according to the time table.all students are requested to take note it.

U.T.S. Mahila Arts College NADIAD.

SAMPLE OF LEARNING LEVEL TEST RESULT

Roll No:	Main 507	Main 508	Main 509	Main 510	Main 511	Main 512	Grand Tota
1	21	21	23	22	24	0	111
2	24	22	22	21	22	0	111
3	24	23	23	23	24	0	117
5	25	21	23	23	24	0	116
6	24	21	21	21	23	0	110
7	24	23	23	23	23	0	116
8	25	23	23	24	24	0	119
9	25	24	24	23	24	0	120
11	23	22	22	22	20	0	109
12	23	23	21	21	22	0	110
13	23	23	20	21	23	0	110
14	24	22	23	23	23	0	115
15	23	21	21	23	22	0	110
16	24	22	24	22	23	0	115
17	23	24	23	21	24	0	115
18	24	24	23	22	24	0	11.7
19	23	21	21	21	21	0	107
20	24	25	24	23	24	0	12:0
	24	24	23	22	24	0	117
21	24	21	22	22	22	0	111
22	24	22	24	23	24	0	117
23	24	23	21	19	24	0	111
25		22	20	21	23	0	109
26	24	21	19	21	22	0	107
	23	21	22	22	22	0	110
27	24	21	23	22	24	0	114
	24	22	23	23	23	0	115
29	24	21	23	21	21	0	110
30	24	18	22	21	21	0	106
31	12	22	18	19	19	0	90
32	23	22	20	21	18	0	104
33	24	25	23	24	24	0	120
34	24	21	22	24	23	0	114
35	_	26	25	23	21	0	118
51	23	25	21	19	23	0	107
52	19	25	24	20	23	0	113
53 54	21 25	26	24	19	25	0	119